Elementary Education / BS Degree

Suggested Course Sequence

For students entering the major in catalog year 2020-21

YEAR 1				
SEMESTER	FALL		SPRING	
	INT 100 Principles of Academic Integrity	0	Fine Arts (FA) from subjects ART, FMI, MUS, PHOTO, or THEA	3
	FYS 100 First Year Seminar	1	FYS-102 First Year Seminar	1
	ENG 151 College Writing I	3	ENG 152 College Writing II	3
	Social Science I** (SS)	3	Communication Intensive (CI)	3
	PSY 206 Child Development	3	HIST Elective Humanities I* (HUM)	3
	4-credit Math Elective MATH 137 College Algebra Recommended Quantitative Literacy (QL)	4	4-credit Science Elective BIO 104 Human Body & Contemporary Health Issues Recommended Scientific Reasoning - Lab (SR-L)	4
CREDITS	14 CR	REDITS	17 CF	REDIT
YEAR 2				
SEMESTER	FALL		SPRING	
	200-Level Writing Intensive (WI)	3	ENG 282 Literary Genres: Youth Literature Humanities II* (HUM)	3
	ED 202F Year 2 Field Experience I	0	ED 203F Year 2 Field Experience II	0
	ED 230 Processes and Acquisition of Reading	3	ED 205 Year 2 Seminar	1
	ED 270 Curriculum Prin. & Practice	3	ED 271 Principles of Assessment	3
	4-credit Math Elective MATH 205 Mathematics for Educators I	J	ED 272 Timospies of Assessment	J
	Recommended Quantitative Literacy (QL)	4	ED 272 Principles of Special Education	3
	Social Science II** (SS) GEO Recommended	3	4-credit Science Elective (SEE SR/SR-L, if needed)	4
CREDITS		REDITS	14 CRI	DITS
YEAR 3				
SEMESTER	FALL		SPRING	
32.7.20.2.1	ED 302 Year 3 Seminar	0		
	ED 310 Year 3 Transfer Seminar (AAT Students Only)	0	ED 303 Year 3 Seminar	1
	ED 305F Year 3 Field Experience I	0	ED 306F Year 3 Field Experience II	0
	ED 342 Methods of Teaching STEM: ELE	3	ED 321 Methods of Teaching Math: ELE	4
	ED 365 Materials for Teaching Reading	3	ED 331 Instruction of Reading	3
	4-credit Math Elective MATH 206 Mathematics for Educators II Recommended Quantitative Literacy (QL)	4	ED 341 Methods of Teaching English Language Arts and Social Studies	5
	PSY 330 Educational Psychology	3	4-credit Science Elective (SEE SR/SR-L, if needed)	4
	IS 302 Integrating Technology & Digital Learning in the Classroom	3		
CREDITS	16 CR	REDITS	17 CRI	EDITS
YEAR 4				
SEMESTER	FALL		SPRING	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 442 Internship I: ELE	4	ED 443 Internship II: ELE	12
	ED 410 Assessment for Reading Instruction	3		
	PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) & Humanities III* (HUM)	3		
	Humanities IV* (HUM)	3		

PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information.

Prerequisite and co-requisite information is listed in the course descriptions.

No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

COURSE INFORMATION

FYS-100 First Year Seminar 1-credit course required for all first year students.

INT-100

Principles of Academic Integrity O-credit Blackboard course required for all students.

GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
- Students must complete all SEE and major requirements and earn a minimum of 120 credite.
- A minimum of 15 credits must be taken at the 300/400 level.
- *HUMANITIES classes must be from at least three different disciplines.
- **SOCIAL SCIENCE classes must be from two different disciplines